# 2011 District REPORT CARD for VAN BUREN SCHOOL DISTRICT

### **INDICATOR 1: STUDENT ACHIEVEMENT**

	II (DIC)	11011.51	CDLITT	THE TE		
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Three Literacy						
Combined Population	95% or Greater	10.8	18.5	35.8	34.9	70.7
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	14.1	23.4	37.5	25	62.5
Caucasian	95% or Greater	10.6	18.2	34.9	36.3	71.2
Economic Disadvantaged	95% or Greater	13.3	21.5	36.7	28.5	65.2
Students with Disabilities	95% or Greater	45.5	29.1	18.2	7.3	25.5
Limited English Proficient	95% or Greater	16.3	24.5	38.8	20.4	59.2
Female	95% or Greater	9.2	16	32.5	42.2	74.8
Male	95% or Greater	12.4	21	39	27.6	66.7
Migrant	Not Available	RV	RV	RV	RV	RV
Grade Three Mathematics						
Combined Population	95% or Greater	3.8	17.1	31	48.1	79.1
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	6.3	28.1	32.8	32.8	65.6
Caucasian	95% or Greater	3.8	15.8	30.8	49.7	80.5
Economic Disadvantaged	95% or Greater	5.2	21.1	32.6	41.1	73.7
Students with Disabilities	95% or Greater	14.5	34.5	38.2	12.7	50.9
Limited English Proficient	95% or Greater	6.1	28.6	36.7	28.6	65.3
Female	95% or Greater	4.9	16	26.2	52.9	79.1
Male	95% or Greater	2.9	18.1	35.7	43.3	79
Migrant	Not Available	RV	RV	RV	RV	RV
Grade Four Literacy						
Combined Population	95% or Greater	2.7	13.3	42.3	41.7	84
African-American	Not Available	0	0	69.2	30.8	100
Hispanic	95% or Greater	1.6	19	44.4	34.9	79.4
Caucasian	95% or Greater	3.6	13.3	38.2	45	83.2
Economic Disadvantaged	95% or Greater	4.2	18.1	46	31.7	77.7
Students with Disabilities	95% or Greater	16.7	45	30	8.3	38.3
Limited English Proficient	95% or Greater	2	17.6	54.9	25.5	80.4
Female	95% or Greater	1.9	8.5	40.3	49.3	89.6
Male	95% or Greater	3.4	17.6	44.2	34.8	79
Migrant	Not Available	0	40	30	30	60

Grade Four Mathematics

Combined Population	95% or Greater	10.4	16.2	30.9	42.6	73.4
African-American	Not Available	0	23.1	53.8	23.1	76.9
Hispanic	95% or Greater	7.9	25.4	38.1	28.6	66.7
Caucasian	95% or Greater	12.6	13.6	28.5	45.3	73.8
Economic Disadvantaged	95% or Greater	13.6	23	33.2	30.2	63.4
Students with Disabilities	95% or Greater	40	26.7	20	13.3	33.3
Limited English Proficient	95% or Greater	7.8	27.5	41.2	23.5	64.7
Female	95% or Greater	10	15.6	30.3	44.1	74.4
Male	95% or Greater	10.7	16.7	31.3	41.2	72.5
Migrant	Not Available	10	40	20	30	50
Grade Five Literacy						
Combined Population	95% or Greater	2	21.8	43.5	32.7	76.1
African-American	Not Available	8.3	33.3	25	33.3	58.3
Hispanic	95% or Greater	1.4	34.3	50	14.3	64.3
Caucasian	95% or Greater	2.2	18.9	43.8	35.1	78.9
Economic Disadvantaged	95% or Greater	2.2	29.2	49.4	19.1	68.5
Students with Disabilities	95% or Greater	13.3	62.2	22.2	2.2	24.4
Limited English Proficient	95% or Greater	2	44.9	49	4.1	53.1
Female	95% or Greater	1.4	17	43.6	38.1	81.7
Male	95% or Greater	2.7	26.5	43.4	27.4	70.8
	Not Available	0	20.3	80	0	80
Migrant	Not Available	0	20	80	0	80
Grade Five Mathematics						
Combined Population	95% or Greater	10.6	19.4	46.4	23.6	70
African-American	Not Available	25	33.3	25	16.7	41.7
Hispanic	95% or Greater	15.7	24.3	52.9	7.1	60
Caucasian	95% or Greater	10.2	17.1	44.7	28	72.7
Economic Disadvantaged	95% or Greater	14.2	24.7	48.7	12.4	61
Students with Disabilities	95% or Greater	40	22.2	35.6	2.2	37.8
Limited English Proficient	95% or Greater	14.3	32.7	53.1	0	53.1
Female	95% or Greater	10.6	20.2	44.5	24.8	69.3
Male	95% or Greater	10.6	18.6	48.2	22.6	70.8
Migrant	Not Available	0	40	60	0	60
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Grade Five Science						
Combined Population	95% or Greater	7.4	42.6	45.7	4.3	50
African-American	Not Available	16.7	41.7	33.3	8.3	41.7
Hispanic	95% or Greater	12.9	57.1	30	0	30
Caucasian	95% or Greater	6.2	40.7	48.1	5	53.1
Economic Disadvantaged	95% or Greater	10.5	53.2	35.6	0.7	36.3
Economic Disadvantaged Students with Disabilities	95% or Greater 95% or Greater	10.5	53.2 53.3	35.6 17.8	0.7	36.3

Female	95% or Greater	9.6	49.1	37.6	3.7	41.3
Male	95% or Greater	5.3	36.3	53.5	4.9	58.4
Migrant	Not Available	0	60	40	0	40
Grade Six Literacy						
Combined Population	95% or Greater	4.6	21.2	40.3	33.9	74.2
African-American	Not Available	5.3	36.8	31.6	26.3	57.9
Hispanic	95% or Greater	3.2	24.2	35.5	37.1	72.6
Caucasian	95% or Greater	4.8	20.1	41.2	33.9	75.1
Economic Disadvantaged	95% or Greater	5.5	27.7	40.1	26.6	66.8
Students with Disabilities	95% or Greater	42.6	48.9	8.5	0	8.5
Limited English Proficient	95% or Greater	7.4	29.6	59.3	3.7	63
Female	95% or Greater	0.4	17.6	41.9	40.1	81.9
Male	95% or Greater	8.7	24.8	38.7	27.8	66.5
Migrant	Not Available	0	40	40	20	60
Grade Six Mathematics						
Combined Population	95% or Greater	7.9	11.4	26.5	54.3	80.7
African-American	Not Available	21.1	21.1	21.1	36.8	57.9
Hispanic	95% or Greater	11.3	14.5	27.4	46.8	74.2
Caucasian	95% or Greater	6.8	10.7	26.3	56.2	82.5
Economic Disadvantaged	95% or Greater	10.6	15	31.8	42.7	74.5
Students with Disabilities	95% or Greater	46.8	23.4	25.5	4.3	29.8
Limited English Proficient	95% or Greater	11.1	25.9	40.7	22.2	63
Female	95% or Greater	6.2	10.6	26.4	56.8	83.3
Male	95% or Greater	9.6	12.2	26.5	51.7	78.3
Migrant	Not Available	0	30	40	30	70.5
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Grade Seven Literacy						
Combined Population	95% or Greater	2.6	30.6	39.8	27	66.8
African-American	Not Available	0	15.4	46.2	38.5	84.6
Hispanic	95% or Greater	1.2	40	41.2	17.6	58.8
Caucasian	95% or Greater	3.3	28.5	40.1	28.2	68.2
Economic Disadvantaged	95% or Greater	3.1	36.4	37.8	22.7	60.5
Students with Disabilities	95% or Greater	10.8	45.9	2.7	40.5	43.2
Limited English Proficient	95% or Greater	0	65.7	31.4	2.9	34.3
Female	95% or Greater	1.9	20.6	43.1	34.4	77.5
Male	95% or Greater	3.3	41.3	36.3	19.2	55.4
Migrant	Not Available	0	50	30	20	50
Grade Seven Mathematics						
Combined Population	95% or Greater	8.9	14.5	39	37.6	76.5
African-American	Not Available	0	38.5	38.5	23.1	61.5

Hispanic	95% or Greater	7.1	16.5	54.1	22.4	76.5
Caucasian	95% or Greater	10.5	13.5	34	42	76
Economic Disadvantaged	95% or Greater	12.7	16.8	41.6	28.9	70.4
Students with Disabilities	95% or Greater	24.3	10.8	24.3	40.5	64.9
Limited English Proficient	95% or Greater	8.6	25.7	57.1	8.6	65.7
Female	95% or Greater	8	13.7	41.2	37	78.2
Male	95% or Greater	10	15.4	36.3	38.3	74.6
Migrant	Not Available	0	0	70	30	100
Grade Seven Science						
Combined Population	95% or Greater	22.7	41.7	27.8	7.8	35.6
African-American	Not Available	23.1	38.5	38.5	0	38.5
Hispanic	95% or Greater	35.3	45.9	12.9	5.9	18.8
Caucasian	95% or Greater	20.7	39.2	31.2	8.8	40.1
Economic Disadvantaged	95% or Greater	28.5	44.3	19.9	7.2	27.1
Students with Disabilities	95% or Greater	29.7	27	5.4	37.8	43.2
Limited English Proficient	Not Available	45.7	48.6	2.9	2.9	5.7
Female	95% or Greater	22.9	45.4	24	7.6	31.7
Male	95% or Greater	22.5	37.9	31.7	7.9	39.6
Migrant	Not Available	30	60	0	10	10
Grade Eight Literacy						
Combined Population	95% or Greater	3	18.5	44.3	34.2	78.5
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	5.3	24	45.3	25.3	70.7
Caucasian	95% or Greater	2.6	18.4	43.1	35.9	78.9
Economic Disadvantaged	95% or Greater	4.6	24.1	46.5	24.9	71.4
Students with Disabilities	95% or Greater	17.2	34.5	20.7	27.6	48.3
Limited English Proficient	95% or Greater	10.5	42.1	47.4	0	47.4
Female	95% or Greater	2.4	15.5	45.9	36.2	82.1
Male	95% or Greater	3.7	21.5	42.5	32.4	74.9
Migrant	Not Available	RV	RV	RV	RV	RV
Grade Eight Mathematics						
Combined Population	95% or Greater	18.5	20.4	39.6	21.5	61.1
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	24	30.7	32	13.3	45.3
Caucasian	95% or Greater	17.8	18.4	40.5	23.4	63.8
Economic Disadvantaged	95% or Greater	24.5	23.2	40.2	12	52.3
Students with Disabilities	95% or Greater	37.9	13.8	17.2	31	48.3
Limited English Proficient	95% or Greater	57.9	42.1	0	0	0
Female	95% or Greater	21.7	21.3	37.7	19.3	57
Male	95% or Greater	15.5	19.2	41.6	23.7	65.3

Migrant	Not Available	RV	RV	RV	RV	RV
Grade Eleven Literacy						
-	050/ C	7.5	20.0	40.2	15.4	62.7
Combined Population	95% or Greater	7.5	28.8	48.3	15.4	63.7
African-American	Not Available  95% or Greater	RV 16.3	RV	RV 46.9	RV 6.1	8V 53.1
Hispanic Caucasian	95% or Greater	6.3	30.6	48.3	17	65.3
		13.1		40.6	8.8	49.4
Economic Disadvantaged Students with Disabilities	95% or Greater	40	37.5 42.9	2.9	14.3	17.1
Limited English Proficient	95% or Greater	46.2	46.2	7.7	0	7.7
Female	95% or Greater	5.9	24.7	50	19.4	69.4
Male		8.6			11.9	
	95% or Greater		32.4	47		58.9
Migrant	Not Available	RV	RV	RV	RV	RV
EOC Algebra						
Combined Population	95% or Greater	3.5	21.5	44.9	30.1	75
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	2.4	25.6	45.1	26.8	72
Caucasian	95% or Greater	4.3	20.3	46	29.3	75.3
Economic Disadvantaged	95% or Greater	5	27.9	45.5	21.6	67.1
Students with Disabilities	95% or Greater	16	68	16	0	16
Limited English Proficient	95% or Greater	9.5	42.9	42.9	4.8	47.6
Female	95% or Greater	1.4	22.9	45.7	30	75.7
Male	95% or Greater	5.4	20.3	44.1	30.2	74.3
Migrant	Not Available	11.1	27.8	50	11.1	61.1
EOC Geometry						
Combined Population	95% or Greater	1.1	17.4	52.1	29.3	81.5
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	1.9	13.2	54.7	30.2	84.9
Caucasian	95% or Greater	1.2	17.8	51.8	29.1	81
Economic Disadvantaged	95% or Greater	1.2	17.4	56.4	25	81.4
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	1.1	21.9	57.3	19.7	77
Male	95% or Greater	1.2	12.2	47.1	39.5	86.6
Migrant	Not Available	RV	RV	RV	RV	RV
Biology						
Combined Population	95% or Greater	17.3	37.7	31.4	13.6	45
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	95% or Greater	25.5	43.6	25.5	5.5	30.9
Caucasian	95% or Greater	15.8	35.6	33.9	14.7	48.6

Economic Disadvantaged	94.5	22.7	41.1	25.9	10.3	36.2
Students with Disabilities	91.1	45	15	7.5	32.5	40
Limited English Proficient	Not Available	53.3	46.7	0	0	0
Female	95% or Greater	16.2	44.4	28.3	11.1	39.4
Male	95% or Greater	18.3	31	34.5	16.2	50.8
Migrant	Not Available	54.5	27.3	18.2	0	18.2

#### Number of Recently Arrived LEP Students Not Assessed in Literacy

Grade Three	0
Grade Four	0
Grade Five	0
Grade Six	0
Grade Seven	0
Grade Eight	0
Grade Eleven	0
Total	0

#### Norm-Reference Test (ITBS)

Norm-Reference Test (ITBS)	
Grade One Reading Comprehension	60
Grade One Math Problems	47
Grade Two Reading Comprehension	66
Grade Two Math Problems	56
Grade Three Reading	47
Grade Three Math	49
Grade Four Reading	50
Grade Four Math	62
Grade Five Reading	44
Grade Five Math	52
Grade Five Science	56
Grade Six Reading	46
Grade Six Math	60
Grade Seven Reading	52
Grade Seven Math	55
Grade Seven Science	61
Grade Eight Reading	54
Grade Eight Math	54
Grade Nine Reading Comprehension	51
Grade Nine Math Concepts and Problems	54
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#### $American\ College\ Test\ (ACT)$

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	253
Number of Students Taking ACT in Grade 12	200
Mathematics	21.8

Science	22.3
English	21.7
Composite	21.7
Reading	22.7
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	8
SAT Critical Reading Mean	RV
SAT Math Mean	RV
SAT Writing Mean	RV
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	398
Number of AP exams taken	573
Number of Exams scored 3,4 or 5	148
Number of Students Taking International Baccalaureate Courses	

## **INDICATOR 2: SCHOOL PERFORMANCE**

No Child Left Behind Met Adequate Yearly Progress (AYP)

Achieving Standards	2
First Year Not to Meet Standards (Alert)	1
Year One of Targeted School Improvement	1
Year Two of Targeted School Improvement	0
Targeted Corrective Action	0
Targeted Intensive School Improvement	1
Targeted Restructuring	0
Year One of Whole School Improvement	3
Year Two of Whole School Improvement	0
Whole School Corrective Action	0
Whole School Intensive Improvement	2
Whole School Intensive Restructuring	1
State Directed	0
Improvement School Rating (Gains)	
1-Schools in Need of Immediate Improvement	2
2-Schools Approaching Standards (Alert)	1
3-Schools Meeting Improvement Standards	4
4-Schools Exceeding Improvement Standards	2
5-Schools of Excellence for Improvement	2
Performance School Rating (Status)	
1-Schools in Need of Immediate Improvement	0
2-Schools on Alert	0
3-Schools Meeting Standards	1
4-Schools Exceeding Standards	9
5-Schools of Excellence	1

#### **Annual Accreditation Status**

Accredited	
Accredited-Cited	-
Accredited-Probationary	
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Attendance rate	95.
Dropout rate	3.
Combined Population Graduation Rate	87.
African American Graduation Rate	RV
Hispanic Graduation Rate	83.
Caucasian Graduation Rate	88.
Economically Disadvantaged Graduation Rate	8
Limited English Proficient Graduation Rate	73
Students with a Disability Graduation Rate	85.
Grade Inflation Rate	9.
Remediation Rate	41.
October Enrollment	592.
INDICATOR 3: RETENT	TION
Number of Students Retained at Grade One	4
Percent of Students Retained at Grade One	0.
Number of Students Retained at Grade Two	
Percent of Students Retained at Grade Two	0.
Number of Students Retained at Grade Three	
Percent of Students Retained at Grade Three	0.
Number of Students Retained at Grade Four	
Percent of Students Retained at Grade Four	
Number of Students Retained at Grade Five	
Percent of Students Retained at Grade Five	
Number of Students Retained at Grade Six	
Percent of Students Retained at Grade Six	
Number of Students Retained at Grade Seven	
Percent of Students Retained at Grade Seven	0.
Number of Students Retained at Grade Eight	
Percent of Students Retained at Grade Eight	1.
INDICATOR 4: SAFE & ORDERLY I	ENVIRONMENT

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Discipline Policies Distributed to Parents

Discipline Training Provided to Staff
Parental Involvement Plan Adopted

0
0.3
0
0.2

**INDICATOR 5: TEACHER QUALITY** 

Percent of Teachers Completely Certified (Licensed)	97.3
Percent Teaching with Emergency/ Provisional Credentials	1.3
Percent of Teachers with Bachelor's Degree	61.6
Percent of Teachers with Master's Degree	36.6
Percent of Teachers with Advanced Degree	1.9
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0

# **Indicator 6: Choice**

Percent of Students Obtained Through School Choice	1.9
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## **Indicator 7: Economic**

District Total Mills Voted	39.6
District Expenditure Per Student	8,584
District Average Teacher Salary	46,548
District Total Expenditures	73,386,945
District Instructional Expenditures	28,428,126
District Administrative Expenditures	3,488,199
District Extracurricular Expenditures	3,025,642
District Capital Expenditures	17,119,324
District Debt Service Expenditures	5,272,110
Percent of Students Eligible for Free and Reduced Meals	55.8
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%